

This brief Inclusion text presents highly practical and research-based strategies for promoting learning for all students in the classroom. The book is presented in a two-tier process that includes taking a problem-solving approach to identify problems and a framework for selecting and employing research based strategies or interventions for the identified problem. The text also provides universal interventions that can be used on an on-going basis in the classroom and across all ability and age levels. These strategies require little or no resources. This is the first in a series of eight texts to address teacher shortage and professional development issues. Teachers with degrees are now seeking alternate areas of certification in this age of standards-based educational reform. This text presents practical, research-based interventions to be used to provide access to the curriculum for students with special needs, as they will now also be required to take standardized tests. Each chapter includes a Chapter-at-a-Glance illustration, Learner Objectives, Vignettes, Summary, and Resources and Suggested Readings. Every chapter will also include information on diversity, technology, classroom collaboration, and standards-based education. A matrix for the INTASC standards for Beginning Teachers and how it aligns with the chapters in the book is located on the inside cover.

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