

This book introduces the concept of a hypothetical type of knowledge construction -- referred to as structural knowledge -- that goes beyond traditional forms of information recall to provide the bases for knowledge application. Assuming that the validity of the concept is accepted, the volume functions as a handbook for supporting the assessment and use of structural knowledge in learning and instructional settings. Its descriptions are direct and short, and its structure is consistent. Almost all of the chapters describe a technique for representing and assessing structural knowledge acquisition, conveying knowledge structures through direct instruction, or providing learners with strategies that they may use to acquire structural knowledge. These chapters include the following sections in the same sequence: \* description of the technique and its theoretical or conceptual rationale \* examples and applications \* procedures for development and use \* effectiveness -- learner interactions and differences, and advantages and disadvantages \* references to the literature. The chapters are structured to facilitate access to information as well as to illuminate comparisons and contrasts among the techniques.

La mariposa de laton / The Brass Butterfly (Spanish Edition), The Radix, Spies Revealed, Babys Thanksgiving Day - A Picture book for Children (Spot It Series 9), Castles Made Of Sand (Bold As Love Book 2), Stephane Reynauds Pies and Tarts, Unlimited YOU, A journey to an awakening of Heart Centered Consciousness, Medieval Textiles of the British Isles AD 450-1100: An Annotated Bibliography (BAR British), Little Women, Constituting Equality: Gender Equality and Comparative Constitutional Law,

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